

Annotated Bibliography

AP English III

Instructions/Due Dates:

An annotated bibliography is a list of sources on a specific topic that includes a summary of each source. As you research your topic, develop an annotated bibliography of relevant sources. Your final annotated bibliography should include annotations for at least 10 sources that represent **multiple perspectives** on your issue. (Your non-fiction book, if it still applies, may be one of the 10 sources).

3 of the sources **MUST** be scholarly. Meaning they should be found through EBSCO or another database that Mrs. Middleton shows us. #1 must be from one side of the argument you're researching, #2 from another side. #3 can be from either of those sides or a brand new viewpoint.

The other 7 may come from any source that you believe is credible and that will help you understand the argument. (i.e. websites/pages, book, journal article, magazine article, newspaper article, encyclopedia entry, interview, etc.) **You MUST represent multiple perspectives.** Do not just find sources that support what you already believe. At this point, you are researching the whole issue, not just one side.

By Friday **11/30**, you must turn in a list (not annotated, just a list) of at least 6 sources that you've found during this week in the library. You do not have to have read them yet. Your list of the 10 sources that you will read and that will make up your Annotated Bibliography is due **Friday, 12/7**.

The actual Annotated Bibliography is due **Wednesday January 9, 2013**. (assuming the world still exists...please don't depend on it ending and wait until the 8th to write this assignment).

11/30: list of 6 sources found in the library	12/7: list of all 10 sources you will read and annotate	1/9/13: fully annotated bibliography due
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Format/Content:

The list should be compiled in alphabetical order using the appropriate citation style—in this case, Modern Language Association (MLA) style. Consult the OWL Purdue Website for directions on how to format entries. <http://owl.english.purdue.edu/owl/resource/747/01/>

Your annotation for each source should consist of two paragraphs. In the first, answer the following questions:

1. What kind of source is it, e.g., a book, journal article, magazine article, newspaper article, encyclopedia entry, database summary article, website?

2. What is the genre of the piece, e.g., a news report, an editorial, a report of scientific research, a summary of a number of sources? What is the purpose of the text?

3. Who is/are the author/authors? What are the author's credentials? How does the author establish his or her authority to speak on this subject? Also consider the credibility of the publication venue.

4. Who is the intended audience? Consider where the text is published, the degree of specialized knowledge needed to understand the text, how objective or argumentative the text is.

5. When was the text published? How does the publication date affect the relevance and usefulness of the source?

In your second paragraph, summarize the content of the piece in a way that demonstrates you have read the source and understood its content. **If the source is an argument, as opposed to a purely informational text, identify its main claim and supporting reasons.** In addition, explain how you plan to use the source in your Researched Position Paper (obviously this plan may change as you conduct further research and begin drafting). Will you use the source for background information, and if so, what information specifically do you plan to use? Does the source contain evidence that you plan to borrow, and if so, what evidence? If the source is an argument, will you position it as an ally or an opponent and why?