

Great Gatsby Project

While you are reading *The Great Gatsby* by F. Scott Fitzgerald, you will be creating an original, creative book that will include character analyses, chapter summaries, original artwork, a book review and discussions over color symbolism and themes found in the book. You will need at least 10 pieces of white or construction paper to create your book.

- I. Front Cover:
 - a. Using symbols and color symbolism, decorate the cover to illustrate the main themes of the book.
 - b. Inside the front cover you will include 2 things:
 - i. Author bio (top)
 - ii. Background information about the 1920's (bottom):

- II. Chapter Analysis: There are 9 chapters in *The Great Gatsby* so you will include 9 chapters in your own book as well. Each chapter will be divided up like this...
 - a. Chapter Page:
 - i. On this page you will note the Chapter name or number
 - ii. You will find an interesting or insightful quote from the chapter and write it just under the chapter name/number.
 - iii. You will provide a brief summary of the chapter you have just read.
 - iv. Below the chapter summary, you will describe the setting where the events in the chapter take place.
 - v. You must include a small illustration of a symbol from the chapter somewhere on this page.
 - b. Character Page: (choose one new character from each chapter)
 - i. You will dedicate one page to completing a character analysis which will be formatted like this....
 1. TOP LEFT- Character description. Provide between 5 and 10 important traits for each character.
 2. TOP RIGHT- Character's conflicts. Provide at least three conflicts the character is facing.
 3. BOTTON LEFT- A quote that explains the characters actions
 4. BOTTOM RIGHT- Resolution or summary of what happens to the character at the end of the book. (You may need to wait until you finish reading the book before you include this in your character analysis).
 5. CENTER- Provide a small but accurate illustration of that character.
 - c. Annotation: Find at least 1 literary device per chapter (similie, hyperbole, metaphor, imagery, personification, repetition, allusion, alliteration,

1. State which device is used
 2. Write the entire sentence that it appears in (using quotes)
 3. Explain in your own words what the device means, and why you think Fitzgerald chose to use this device, and what affect it has on you, as the reader.
- d. Vocabulary: Find at least 2 vocabulary words from the chapter that you did not already know and..
- i. Write the sentence the word was found in
 - ii. Underline or highlight the word
 - iii. Define the term in your own words.

You can put both C and D on the same page as long as you do not write too large.

- e. Color Symbolism Journal:
- i. Find one color from each chapter and describe how the author uses this color in the text.
 - ii. Describe what types of meanings or connotations that surround the color and its use.
 - iii. Explain its importance to the story/characters.
- f. Character Prediction: Write between 3-5 sentences predicting what actions your character may take in the following chapter.

You can put E and F together on one page providing you don't write too large.

- g. Reader Response: Write 5-10 sentences on this page describing your own reactions to the chapter. When writing your RR, you need to take these things into consideration.
- i. Your own response to the characters beliefs, feelings or actions
 - ii. Your own perception of society and cultural norms of that period compared to today's cultural and societal norms and values.
 - iii. Your own opinions about decisions made by the characters in this book.

III. Themes/Plot Diagram:

- a. Name and discuss at least 2 themes in this book in at least 5 sentences
- b. Provide a plot diagram complete with at least 2 rising actions, climax, 2 falling actions, and a resolution.

IV. Back Cover:

- a. Explain your cover art. What symbols did you use and why? What colors did you use and why? Provide at least 6 sentences.
- b. Inside the back cover offer your own personal review of the book you just read. Discuss your own opinion of the book and take a stand (thesis) to defend your opinion using examples and quotes from the book. Provide at least 6 sentences.

