**Gatsby’s Era: A Researched Presentation Project**

The purpose of this researched presentation project is for you to put together necessary and important information that will add to the reading and understanding of F. Scott Fitzgerald’s *The Great Gatsby*, which you will be reading and studying this six weeks.

For this project you will work with a group of 5 or less. You will be researching your topics using the iPads and will then prepare a class presentation for this Friday (March 8).

You are, basically, teaching the class about the subject your group draws. Your presentation must include:

* **Visual Element**: a visual aid that displays your research in a dynamic, interesting, and neat way. Though all groups will be provided butcher paper, your group may choose to bring props, bring other supplies to work with in class, or even design something more interesting at home. Videos, power points, etc. would also be appropriate. Butcher paper presentations will receive the minimum grade while those that go above and beyond the basics will receive higher grades. At **the very least**, the visual **must** have:
	+ An interesting title
	+ Your topic must be clearly displayed
	+ Use neat visual representations to help draw attention and interest
	+ An overview of your topic
	+ At **LEAST** 5 key points of interest with all necessary supporting information
	+ At least 1 prediction about how your topic may relate to *The Great Gatsby*
	+ The written portions should NOT be copy-pasted from a website; put the information in your own words. Otherwise, it’s plagiarism.
* **Participation**: ALL members must be actively working and participating, collaborating at each stage of the research and presentation.
* **Bibliography**: Include a properly formatted bibliography (see [www.citationmachine.net](http://www.citationmachine.net) to help you set them up) On this typed page (which you will turn in to me along with the questions/answers mentioned below), include group members’ names, the research topic, as well as a **MINIMUM of 3** **different** **references** (places you got information from)
* **Questions**: At the end of the presentation you will ask the class three questions that pertain to the information you gave them. They will write these questions and their answers on a piece of paper that will be turned in to me after all presentations are done. On the same page as your bibliography, you will type out these questions and the answers so that I have a copy.

You will research and build your presentation Tuesday, Wednesday, and Thursday. All presentations will be given on Friday, no exceptions—whether you’re ready to go or not. Even if some people are missing. You do not have time to waste. The presentation will be a **major TEST grade** and the questions you answer after each presentation will be a quiz grade.